

LCAP Mid Year Update: Goal 4 Metrics*

*As of November 30, 2022

Metrics

Metric	Baseline Spring 2021	LCAP Annual Update Spring 2022	November 2022 Update
Number of partnerships with the community and other programs that provide students with opportunities to get engaged and support the social, emotional, behavioral, and academic success of all students.	For the 2020-21 school year, the district has established partnerships with Woodland Community College, City of Woodland, United Way, the Woodland Schools Foundation, the Yolo County Health and Human Services Agency, and Yolo Farm to Fork.	The district has newly established partnerships with Communicare, Northern Valley Indian Health, and the Woodland Youth Plan Collaborative.	The district has established new partnerships this year with Americorps, iCook and Little Heroes (as part of our expanded after school offerings). We also have new partnerships with Sacramento Valley College Corps.
Number of schools hosting and students participating in Student Advisory Councils	In 2020-21, two schools, Douglass Middle and Pioneer High School, have students participating in Student Advisory Councils.	All schools have student advisory councils. We are working on helping all sites to meet consistently, as well as providing necessary support to admin/group leaders to make meetings enjoyable and productive.	At this point in the year, almost all sites have an active Youth Advisory, or have their first meeting scheduled for December. Most sites meet monthly (and some even more frequently). Additionally, the lead facilitators for these groups have access to a monthly support meeting to discuss best practices and share resources.
Number of extracurricular and cocurricular programs offered, focused on student engagement and leadership opportunities.	The district currently offers the following extracurricular activities: art instruction for elementary and middle school GATE students and band instruction and performance for elementary, middle, and high school students. The district currently offers the following cocurricular activities: sports, student	The district has provided student leadership opportunities through conferences and other youth engagement events: the California Association of African-American Superintendents and Administrators Youth Leadership Conference (5 students attended),	We are currently increasing youth engagement by recruiting youth to serve on LCAP Parent and Environmental Stewardship Committees. We will begin the Superintendent's District Youth Advisory by recruiting in December and

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	government (high school), leadership (middle school), Career Technical Student Organizations and school clubs.	Yolo African American Student Leadership Conference (offering 20 youth spots), the Yolo Youth Empowerment Summit (offering 20 youth spots), the Cesar Chavez Youth Leadership Conference (offering 20 youth spots), and the Ed100 Academy for Student Leaders (offering 10 youth spots).	selecting in January/February. We are also planning to take full advantage of last spring's off-campus leadership opportunities, and build on them by tapping into existing leadership (extracurricular clubs, youth advisory councils, ASB, Leadership class, and the Superintendent's District Youth Advisory)
Percent of students reporting "Pretty much true" or "Very much true" to meaningful participation on the California Healthy Kids Survey (high level of meaningful participation)	On the California Healthy Kids Survey (CHKS) given in April 2021, the percent of students reporting a high level of meaningful participation: 5th grade - 41% 7th grade - 29% 9th grade - 20% 11th grade - 22% CCHS/CDS - 13%	On the California Healthy Kids Survey given in April 2022, the percent of students reporting a high level of meaningful participation: 5th grade - 40% 7th grade - 26% 9th grade - 15% 11th grade - 17% CCHS - 16%	The California Healthy Kids Survey is given once per year in early Spring. Results about meaningful participation will be reported in the Spring Update.
Number and percent of students providing input to the School Plan for Student Achievement (SPSA) through surveys	In 2020-21, there were 3,303 students who provided input through surveys (35%).	In 2021-22, there were 4985 students who provided input through surveys (68%).	At this point in the school year, sites are planning, and not yet implementing, this process. Conversations have begun with sites about how to better implement surveys (and increase numbers) for the SPSA process in 2022-2023, including sharing best practices among administrators.

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